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| **1** | **Course title** | **Grammar 1 Spanish** |
| **2** | **Course number** | 2233109 |
| **3** | **Credit hours** | 3 |
| **Contact hours (theory, practical)** | 3 |
| **4** | **Prerequisites/corequisites** | Spanish for Specialization 2 |
| **5** | **Program title** | Bachelor’s Degree in Spanish and English |
| **6** | **Program code** | 2203 |
| **7** | **Awarding institution** | The University of Jordan |
| **8** | **School** | Foreign Languages |
| **9** | **Department** | European Languages |
| **10** | **Level of course** | Second year |
| **11** | **Year of study and semester (s)** | First year, first semester |
| **12** | **Final Qualification** | BA in Spanish and English Languages |
| **13** | **Other department (s) involved in teaching the course** | None |
| **14** | **Language of Instruction** | Spanish + Arabic |
| **15** | **Teaching methodology** | Blended  **Online** |
| **16** | **Electronic platform(s)** | ●Moodle ●Microsoft Teams ☐Skype ☐Zoom  ☐Others……Canvas…… |
| **17** | **Date of production/revision** | 2020/2021 |

**18 Course Coordinator:**

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| Name: Moayad Sharab  Office number: School of Foreign Languages, third floor, No. 64  Phone number: 5355000 - Ext.: 24828  Email: [m.sharab@ju.edu.jo](mailto:m.sharab@ju.edu.jo) |

**19 Other instructors:**

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| Name: Hussein Duweiri  Office number: School of Foreign Languages, 3rd floor, No. 64  Phone number: 5355000 - Ext.: 24828  Email: [h.duweiri@ju.edu.jo](mailto:h.duweiri@ju.edu.jo)  Name: Renad Momani  Office number: School of Foreign Languages, 3rd floor, No. 65  Phone number: : 5355000 - Ext.: 24812  Email: [r.momani@juy.edu.jo](mailto:r.momani@juy.edu.jo) |

**20 Course Description:**

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| As stated in the approved study plan.  This course targets students with no prior knowledge of the Spanish language and aims at gradually introducing and developing all main four skills: reading, writing, speaking and listening through situations and contexts of the daily life. |

**21 Course aims and outcomes:**

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| A- Aims:  This Course targets students with no prior knowledge of the Spanish language and aims at:   1. Gradually introducing and developing all main four skills: reading, writing, speaking and listening of the Spanish language. 2. Using the above mentioned skills through situations and contexts of the daily life as authentically as possible. 3. Acquainting them with typical scenes of the Spanish speaking countries’ culture   B- Intended Learning Outcomes (ILOs):  Upon successful completion of this course, students will be able to:  **A) Knowledge and understanding ( students should )**  A1) introduce themselves appropriately  A2) recognize numbers and use them in relevant situations  A3) name the surrounding objects  A4) be able to shop for food, order in a restaurant, express likes or dislikes  A5) tell about leisure activities, write a simple postcard, make appointments  A6) describe persons, houses, furniture, neighbors  **B) Intellectual / Cognitive / Analytical skills ( Students should be able to use )**  B1) the main verbs (to be and to have ) plus other mainly used regular and irregular verbs  B2) definite and indefinite articles  B3) personal pronouns  B4) negation  B5) possessive pronouns  B6) the notion of nominative versus accusative  B7) modal verbs  B8) separable verbs  B9) locative prepositions  B10) indefinite pronouns  **C) Subject Specific Skills ( Students should )**  C1) be able to recognize native Spanish speakers from others during listening texts or authentic situations.  C2) be able to response to simple questions relating to such audio scenes ( authentic and / or synthetic )  **D) Transferable skills ( Students should )**  D1) be able to construct a grammatically correct sentence using the basics given in the course  D2) make use of the gained vocabulary to speak in authentic situations  D3) get used to working in pairs and/or groups to achieve certain tasks |

**22. Topic Outline and Schedule:**

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| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Week** | **Lecture** | **Topic** | **Teaching Methods\*/platform** | **Evaluation Methods\*\*** | **References** | | 1 | 1.1 | Introduction to Spanish language & culture. | Synchronous Microsoft Teams meeting held during official lecture time | None | Spanish Language and Culture | | 1.2 | Greet people and say Goodbye. Introduce yourself | Synchronous Microsoft Teams meeting held during official lecture time | Homework + practicing as couple | Teams meeting will be recorded | | 1.3 | The alphabet + classroom instructions | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 2 | 2.1 | Countries and Nationalities | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 2.2 | Languages | Synchronous Microsoft Teams meeting held during official lecture time | Homework + practicing as couple | Teams meeting will be recorded | | 2.3 | Numbers (from 0 to 20) | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 3 | 3.1 | Personal information (Professions) | Synchronous Microsoft Teams meeting held during official lecture time | Homework + practicing as couple | Teams meeting will be recorded | | 3.2 | Work places and studies | Synchronous Microsoft Teams meeting held during official lecture time | Homework + practicing as couple | Teams meeting will be recorded | | 3.3 | Numbers (20-100) and addresses | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 4 | 4.1 | Formal and informal speech contexts | Synchronous Microsoft Teams meeting held during official lecture time | Homework + practicing as couple | Teams meeting will be recorded | | 4.2 | Introduce yourself and others | Synchronous Microsoft Teams meeting held during official lecture time | Homework + practicing as couple | Teams meeting will be recorded | | 4.3 | Definite and indefinite articles | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 5 | 5.1 | Family and its members | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 5.2 | Present tense | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 5.3 | Describe people | Asynchronous homework  Watch e-lecture “Descripción: (ser, tener, llevar” | At-home Assignment posted to Moodle | PPT Lecturer Notes and grades will be posted to Moodle | | 6 | 6.1 | Objects: express the existence of things in classroom | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 6.2 | Numbers (100 - 1000) | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 6.3 | Demonstratives adjectives and numbers | Asynchronous homework  Watch e-lecture "Dónde está? | At-home Assignment posted to Moodle | PPT Lecturer Notes and grades will be posted to Moodle | | 7 | 7.1 | Describe a city: geographic situation, numbers of the habitants, relevant aspects | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 7.2 | Use of the verbs: ser & estar | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 7.3 | Numbers (thousands to millions) | Asynchronous homework  Read and listen to activity 7, page 63 | At-home Assignment posted to Moodle | PPT Lecturer Notes and grades will be posted to Moodle | | 8 | 8.1 | Describe a house | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 8.2 | Describe a room (furniture) | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 8.3 | Prepositions | Asynchronous homework  Watch e-lecture "Preposiciones de lugar" | At-home Assignment posted to Moodle | PPT Lecturer Notes and grades will be posted to Moodle | | 9 | 9.1 | Existence and situation of public places. | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 9.2 | Telling time | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 9.3 | Weekdays | Asynchronous homework  Watch e-lecture "Public hour & days" | At-home Assignment posted to Moodle | PPT Lecturer Notes and grades will be posted to Moodle | | 10 | 10.1 | Express likes and dislike | Synchronous Microsoft Teams meeting held during official lecture time | Homework + practicing as couple | Teams meeting will be recorded | | 10.2 | Express agreement and disagreement | Synchronous Microsoft Teams meeting held during official lecture time | Homework + practicing as couple | Teams meeting will be recorded | | 10.3 | Direct and indirect object pronoun | Asynchronous homework Watch e-lecture "Likes & Dislikes in Spanish" | At-home Assignment posted to Moodle | PPT Lecturer Notes and grades will be posted to Moodle | | 11 | 11.1 | Talks about daily habits | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 11.2 | Present tense in Spanish (1) | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 11.3 | Present tense in Spanish (2) Regular & irregular verbs | Asynchronous homework  Watch e-lecture "presente de indicative" | At-home Assignment posted to Moodle | PPT Lecturer Notes and grades will be posted to Moodle | | 12 | 12.1 | Talk about habits and weekend activities | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 12.2 | Say how often we do things | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 12.3 | Weekend activity | Asynchronous homework  Watch e-lecture "Actividades fin de semana" | At-home Assignment posted to Moodle | PPT Lecturer Notes and grades will be posted to Moodle | | 13 | 13.1 | Express how you feel | Synchronous Microsoft Teams meeting held during official lecture time | None | Teams meeting will be recorded | | 13.2 | Offers and suggestions | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 13.3 | Human body parts | Asynchronous homework  Watch e-lecture "El cuerpo" | At-home Assignment posted to Moodle | PPT Lecturer Notes and grades will be posted to Moodle | | 14 | 14.1 | A phone conversation in Spanish | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 14.2 | Invitations and appointments | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 14.3 | Revision of Present tense in Spanish: regular & irregular verbs | Asynchronous homework  Watch e-archive & e-lecture "Presente de indicativo" | At-home Assignment posted to Moodle | PPT Lecturer Notes and grades will be posted to Moodle | | 15 | 15.1 | past tense in Spanish: regular & irregular verbs | Synchronous Microsoft Teams meeting held during official lecture time | None | Teams meeting will be recorded | | 15.2 | Talk in past | Synchronous Microsoft Teams meeting held during official lecture time | Homework | Teams meeting will be recorded | | 15.3 | Q&A (All topics) | Synchronous Microsoft Teams meeting held during official class meeting time + Instructor-prepared PPT | None | Teams meeting will be recorded | |

* Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
* Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz…etc

**23 Evaluation Methods:**

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| Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Evaluation Activity** | **Mark** | **Topic(s)** | **Period (Week)** | **Platform** | | Assignments | 20 | As assigned in Moodle | During the semester | Moodle | | Quizzes | 10 | As agreed in Teams meetings | During the semester | Microsoft Forms | | Midterm exam | 30 | From Unit 1 to unit 7 | As assigned by registration unit | Microsoft Forms | | Final exam | 40 | All of the topics | As assigned by registration unit | In campus | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |

**24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform…etc):**

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| Students should have access to internet by phone or PC/laptop. |

**25 Course Policies:**

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| A- Attendance policies:  *Missing an online class is just like missing and other regular class. If you miss more than 3*  *classes, you will be expelled from the course. The same goes for assignments; missing more than 3*  *assignments will result in you getting expelled from the course as well.*  B- Absences from exams and submitting assignments on time:  Since you are given ample time to finish your assignments, no excuses will be taken for late  assignments. It is your responsibility to not postpone your work till the last hour.  C- Health and safety procedures:  Please follow university health and safety guidelines  D- Honesty policy regarding cheating, plagiarism, misbehavior:  Cheaters will BOTH get zeros and could face legal university penalties! No excuses.  E- Grading policy:  All grades are final. Do your best beforehand.  F- Available university services that support achievement in the course:  Please make use of Moodle, Microsoft Teams, Zoom, and YouTube. |

**26 References:**

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| A- Required book(s), assigned reading and audio-visuals:   1. Virgilio Borobio (2004): Curso de español para extranjeros. Intermedio1. Madrid: SM 2. <http://www.videoele.com> 3. <http://www.practiquemos.com>   B- Recommended books, materials and media:   1. Rec Eusebio Hermina, et (2010): Etapas 1. Madrid: Instituto Cervantes 2. <http://www.babel.com> 3. Tu escuela de español: https://www.youtube.com/watch?v=OhSjoQofCiw |

**27 Additional information:**

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Name of Course Coordinator: Dr. Hussein Al Duweiri Signature: --------------- Date: 12/10/2020

Head of Curriculum Committee/Department: ---------------------------- Signature: --------------------------

Head of Department: Dr. Muhammad Rayan Signature: -----------------------

Head of Curriculum Committee/Faculty: ---------------------------------------- Signature: -------------------

Dean: Prof. Yousuf Abu Amryah Signature: -------------------------------------------